

Sheffield Teaching Hospitals (STH) School Engagement

STH programmes are available for young people in Y10-13. For further information, please use the links/QR codes below

Work Experience

Available to students that reside or attend school/college within the local Sheffield Community only

Routes to Acquire Work Experience

There are two routes to request work experience, general and direct contact. Whichever route is taken, there are no guarantees of placement. All students must meet the work experience programme requirements. Available placement dates are the same for both routes. The planned weeks are available on the STH learner Portal. The work experience programme is three and a half days ling, placements are 3 days duration, (Mon-Wed) and Thursday morning is the post placement session.

General Route

Application is open to students that reside/attend school within the local community of Sheffield. The Learning, Education and Development department will source placements for students. Students will be assigned a placement of our choice, based on the number of places available.

Direct Contact Route

Students can arrange work experience directly with a member of STH staff. The Learning, Education and Development department will not provide details of contacts within the Trust. If students arrange a placement directly with a member of STH staff, they must include the full name of the member of staff in the space provided on the application form.

Work experience is available in the following areas:

Clinical - Y12/13 Medicine Dentistry Dental Nurse Nursing Allied Health Professionals (AHP) Healthcare Science

Non-Clinical

- Y10-13
 - Administration
 - Logistics (Supplies)

Y10/11

Administration

Annual Application Periods

1-21 June (placements Sep-Dec)1-21 October (placements Jan-Apr)

1-21 February (Placements May-Aug)

You must ensure that you download a copy of the work experience student guide and read it. If you fail to do this, you will miss valuable information, which may cause any placement offer to be withdrawn.

Job Role Live Virtual Events

Available to students that reside or attend school/college within the local Sheffield Community Available to students in Y10-13

STH staff deliver live presentations on MS Teams platforms. Professionals in various job roles speak to students about what it is really like to be in that role. Students are given the opportunity to ask questions.

In order to access work experience, students will need to have attended one of the relevant job role events eg if you intend to apply for medicine, you must attend a medicine job role virtual event.

Experience Medicine

This is A simulation based 2 days programme. The programme is aimed at School Years 12-13. The students will work alongside real doctors, medical students and trainers. They will meet real patients; try to diagnose conditions, practice with the simulation equipment and much more. The course is **£75.00 per student**, sponsored places are available.

LABs Tour

Available to students that reside or attend school/college within the local Sheffield Community This is a 1-day tour of our Laboratories, within Healthcare Science, available to students in Y12/13. The

tour is conducted by professional staff who work in in Haematology/ Blood bank, Clinical Chemistry, Histopathology, Blood Sciences, Bacteriology and Virology, Immunology, Toxicology.

STH Programmes for Y10-13 Information Session

An overview of our application requirements for work experience, job role live virtual event, experience medicine and LABs Tour.

Further Information & How to Apply

STH Learner Portal – Online Application System for all programmes



https://sthlearnerportal.co.uk

Work Experience Website



https://brilliantplace.sth.nhs.uk/work-experience.html

NHS Careers site



https://www.healthcareers.nhs.uk/explore-roles/explore-roles

Comments From Our 2023 Work Experience Students

I sat in the MDT meeting and saw how the patients were discussed amongst a team one at a time to make sure that they are getting the best care that can be given as all the different nurses and doctors are able to give their views of what they think will be most helpful for the patient shows the communication between the team and how far they go to give the best help to patients....*Rosie*

I think that I could apply the level of communication that I saw and the teamwork used to develop plans in my daily life as it is such a transferable skill. Jacintha

I learned that you need to have a good rapport and partnership with the patients so you can talk through the different routes available to them for their condition and ensure they don't leave without completely understanding the side effects which come with each route. Here, empathy is a very important skill to allow the patients to be open to talking about their symptoms confidently and not miss out on key details...*Iffat* I will be able to sell myself more and see my experience to hopefully have a better chance of having a job in the healthcare setting as not many people will be able to say that they have the experience...*Olivia*

I intend to use what I have learned to be able to write about it in my personal statement/interviews when applying to university, as I think the qualities I have gained from this experience will be very useful, from a medical point of view and also in everyday life...Sam

What I saw and was shown on this work experience greatly motivated me to continue to pursue a medical profession. I would love to be a part of someone's recovery process. The work experience really helped to put faces on patients. Hearing them talk about their lives and what they do for work etc, made me sympathise with them strongly. It confirmed to me that this is what I want to do...*Andrey* I will use my experience when I apply for jobs and whilst on university placements, it has improved my confidence and my communication skills which are vital for clinical placements when helping placements...*Martha*

All the nurses had great communication skills and listening skills. They made sure that they were patient with the patients and made sure their dignity was preserved by closing the curtains and making sure they had the privacy for them...*Tilly*

PROUD TO MAKE A DIFFERENCE SHEFFIELD TEACHING HOSPITALS NHS FOUNDATION TRUST

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